

**A25DIA03**

**B.Sc./B.C.A. (Semester-I)  
(NEP) Examination, 2025-26**

**Ability Enhancement Course (AEC)**

**ENGLISH LANGUAGE**

***Time Allowed : Two Hours***

***Maximum Marks : 35***

**Note :** This question paper is divided into two sections. Attempt questions of all sections as per given direction. Distribution of marks is given in each section.

**SECTION-A**

1. Attempt all questions. Each question carries 1 mark.

[1x5=5]

(A) Objective type questions. Do as directed :

(i) What does the poet stop to watch in the poem?

(a) A river flowing

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**[P.T.O.]**

(b) The woods filling up with snow

(c) A sunset

(d) Birds flying

(ii) My hands are full \_\_\_\_\_.

(Complete the blanks with the meaning of the idiom)

(Join the 02 independent clauses with a coordinating conjunction)

(iii) I wanted to go for a run. It started to rain.

(Give 'One word substitute' for the following phrase.)

(iv) Something that is hidden.

(v) Sensitivity to the action of a particular food.

2. Answer all short answer type questions (Word Limit : 100-150 words) [5x2=10]

(i) How did Baa's actions reflect her devotion to her husband and family?

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(ii) What were the peculiar habits of Rakesh's father in his old age?

(iii) How does Phatik's life change after moving to Calcutta?

(iv) What emotions does the reaper's song evoke in the poet?

(v) What is the setting of the poem " Stopping by Woods on a Snowy Evening?"

### SECTION-B

( Long Answer Type Questions )

**Note:** Attempt **any one** question from each unit. [4x5=20]

3. Answer the following questions :

### UNIT-I

(i) Analyse Baa's character and her impact on her family, considering her tradition background and her progressive approach to raising her children.

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- (ii) (a) Analyze the impact of Rakesh's achievements on his family and society, considering both positive and negative aspects.

OR

- (b) Discuss the complexities of Phatik's character as portrayed in the story. Include an analysis of his relationship with his family and peers.

#### Unit-II

- (i) Analyze the structure and form of "The Solitary Reaper" and how it contributed to the overall impact of the poem?
- (ii) Discuss the use of imagery and symbolism in "Stopping by Woods on a Snowy Evening".

#### Unit-III

- (i) (a) Write a letter requesting a Character Certificate from college for higher studies.

OR

- (b) Write a letter to your friend describing your birthday party.

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- (ii) (a) Write a biographical sketch of a great personality (leader, writer, sport-person, from Art and Music field) etc. (150 words)

OR

- (b) Describe "A place you like to visit".

OR

- (c) Write a narrative paragraph on A Science Fair (Event).

#### Unit-IV

- (i) (a) Add a suffix to each of the following words to make new words :

Truth .....

Thirst .....

Memory .....

Glory .....

- (b) Form positive sentence in simple present :

Mary /the door / shut

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- (ii) (a) Add 'a', 'an' 'the' where necessary :

I broke \_\_\_\_\_ vash my brother brought.

OR

My daughter is learning to play \_\_\_\_\_ violin at her school.

- (b) Change the tense :

The baby cried for hours. (Present Perfect Continuous Tense )

OR

I have finished my assignment. (Past Perfect Tense)

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